

**Application
Manual**

JUNIOR INTERPRETERS PROGRAM

Hours

Tuesday–Sunday
9am–4pm

Junior Interpreter Program Frequently Asked Questions

What is the Junior Interpreter program?

This program provides educational experience for our Junior Interpreters via demonstrations, research methods classes, and hands on experience.

Who supervises, communicates, schedules, and trains the Junior Interpreters?

Because we are an indoor/outdoor hands-on environment of a living history site, we provide constant adult supervision by our Manager of Volunteers and Intern Services and Historic Houses Manager. Junior Interpreters submit their monthly house dates the month prior so that supervisors know when they are on campus. Each volunteer shift is 3 hours (10:30am–1:30pm and/or 1–4pm).

What kind of jobs do they do?

Our Junior Interpreters take part in historic demonstrations and tours; they also provide hands-on activities for young visitors daily and at our special events.

What age range do you consider?

The program is open to participants in 6th–12th grade who are least 12 years of age.

How do you select your participants?

We require a written application, letter of recommendation, and essay questions.

If you wish to retain your Junior Interpreters over time, how do you provide for advancement within the program?

We look at our Junior Interpreters as potential future adult volunteers; by investing in this program, we hope to retain them. As Junior Interpreters grow older, we provide different levels of skill sets within the program that they can aspire to and help keep them engaged.

How long does the program last?

The program runs May to March. There is a mandatory May orientation. The program days for the Smith Family Farm are Fridays, Sundays, and Mondays. Program days for the Swan House are Fridays, Saturdays, and Sundays. There are required monthly meetings starting in August.

How often do they volunteer?

Junior Interpreters (JIs) are required to volunteer for four public program days: Juneteenth, Martin Luther King Jr. Day, and two additional public program days of their choosing. From August through March, Junior Interpreters must also participate in three public tour dates at the museum.

In addition, Junior Interpreters are expected to attend monthly meetings. These meetings focus on research and interpretation methods and are designed to prepare students for their research presentation in March. Collectively, these commitments bring the total service expectation for the program to 40 hours.

Who should I contact if I am interested in this program or want more information?

Volunteer Services
404.814.4134
volunteerservices@atlantahistorycenter.com